



PRINCIPAL'S REFLECTION



Navigating Friendships

Underpinning wellbeing is a sense of belonging and connection with those around us. When students feel they have a genuine connection with their peers and their teachers, school becomes a meaningful place, which reinforces students' self-worth and

their place in the world. This sense of belonging and connection with those around us sets the foundation for students to develop self-confidence and friendships. Working in a school like Rossbourne gives us the opportunity to support students with their personal development and the privilege of seeing them learn and mature. Helping our students develop their social skills is an integral aspect of Rossbourne's education program. From time to time it is inevitable that tension and conflict arises and we try to teach our students that conflict is a normal part of a friendship. No friendship (or relationship) is perfect. Once students understand that conflict is normal and can be an opportunity for growth, they are less likely to engage in stereotypical behaviours – which are ultimately all linked to conflict avoidance. This natural urge to avoid conflict is reinforced when children are told by adults to, "Just ignore them". Students have to find some solution to conflict and without support and guidance may choose avoidant or unhealthy ways to deal with the discomfort and anxiety of conflict.

When students find conflict difficult to navigate, they can experience feelings of rejection. No child deserves to be rejected. We can and should encourage children to be kind and tolerant of others, and cruelty is never acceptable. However, some children regularly act in ways that make it hard for other kids to accept them. Helping children with off-putting behaviors to recognize and change these (if possible), can make it less likely that they will be rejected.

SchoolTV

On our school website, you can link to SchoolTV and access all the information and resources covering a wide range of topics, including friendships and how to support your child if they find friendships difficult to navigate.

SchoolTV's latest report focuses on belonging. Having a sense of belonging involves more than simply knowing other people. It is also focused on gaining acceptance, attention and support from others, as well as having the opportunity to provide the same to other people.

When the pandemic interrupted our lives and changed the way we live, this meant that suddenly many of our young people's main sources of connection with peers and extended family members was removed overnight without warning. As human beings, we have a basic emotional and biological need for connection. It provides us with feelings of identity, security, support, acceptance and community.

Students who have a sense of belonging will experience these feelings which in turn supports their academic, psychological and social development. When young people come together again after a period of instability, there is a period of adjustment. Whilst the rules of the group may be established, acceptance remains paramount and can therefore mean some behaviours become far from rational, making it difficult for their brain to focus on things, such as learning. All these factors combined, leave young people open to being vulnerable. It can sometimes tempt them into making choices or becoming involved in situations they might not ordinarily consider.

This Special Report provides guidance to families who find themselves in this situation. We hope you take a moment to reflect on the information offered. Please click on the following link for SchoolTV's special report. https://rossbourne.vic.schooltv.me/wellbeing_news/special-report-building-belonging-post-pandemic

Staff

We say farewell to Nan Shiels and Peter O'Shannessy as they move onto the next chapter of their lives. Both have been very long serving, dedicated and caring members of Rossbourne staff, positively affecting the lives of so many Rossbourne students. Congratulations on your retirement from Rossbourne and thank you for all you have done. We wish bon voyage to Cosimo Ercole in Term 4 as he takes well deserved long service leave. He will be missed but we hope Cosimo enjoys the break and feels refreshed for an exciting 2023. Welcome back to Chloe Woods after a year away on Parental leave and Jennifer Kilner who was away in Term 3 on long service leave. A formal welcome to Maria Healy who is well known to the students at Rossbourne as she has spent much time at the school this year covering a of range subjects and will be teaching Performing Arts while Cosimo is away in Term 4.

Trivia Night

It was wonderful to be part of an event that brought so many Rossbourne people together to celebrate a strong and supportive community. The event was a great

success and raised in excess of \$21,000, that will help pay for a gym cooling system. My deep gratitude and thanks go to Rossbourne Parent's Association and the Trivia Night subcommittee, led by Angela Zegir, who were so determined to put the Trivia Night event back onto the Rossbourne calendar. Their remarkable hard work and organization skills need to be publicly recognized and the result will benefit all Rossbourne students.

Child Safety

Rossbourne School has a number of policies and documented procedures in use to minimise the risk of child abuse and increase child protection and safety. By accessing the policies section on our school website, you will be able to read the full complement of child safety policies and procedures.

New Child Safety Standards are now in place and require organisations to have policies and procedures that promote safe environments for children and young people and ensure organisations are prepared to respond to allegations of abuse and misconduct.

As we introduce these new standards, we will be seeking parents' feedback and ideas as to implementation of some of the new Standards at Rossbourne School. Key changes include new requirements to involve families and communities in organisations' efforts to keep children and young people safe, greater focus on safety for Aboriginal children and young people, greater management of the risk of child abuse in online environments, greater clarity on the governance, systems and processes

to keep children and young people safe and more emphasis on regularly reviewing and improving child safe practices. Please use the following link to access the new Standards; <https://ccyp.vic.gov.au/news/new-child-safe-standards-start-in-victoria-on-1-july-2022-to-better-protect-children/>

If you have any concerns about student safety at Rossbourne School please contact our Child Safe Officer, Peter Hynninen via email, hynnip@rossbourne.vic.edu.au or call the school on 9819 4611.

Uniform

Rossbourne School has high expectations of its students. We expect that our students wear their school uniform with pride and that parents encourage and support their child to comply with the Rossbourne School uniform policy. We embrace human diversity and students can wear the Rossbourne uniform, consistent with their gender identity.

At the start of Term 4, students can wear summer uniform. If you would like more information on school uniform, please refer to Rossbourne's Uniform policy which can be found on the school website.

Finally, I would like to take the opportunity to thank all students and staff for enduring a long cold winter with such a positive approach and generosity of spirit. I wish all students, staff and any parents taking time off a very safe and enjoyable three week break as we prepare for spring and an exciting Term 4.

Shane Kamsner
Principal

YEAR 7/8 NEWS

"You are the expert of your own being. You are in charge of your thoughts, and you are your own person". As James says, You have a brain, you have a choice. By knowing who you are and what you stand for in life, can help to give you a strong sense of self-confidence."

As you are aware, this term in Adolescent Health and Lifeskills classes we have been focusing on Puberty/ Personal Hygiene in preparation for our Term 4 Camp to Phillip Island. The 7/8 community has been watching, discussing, role playing, reading and reflecting upon all the factors that impact our personal health and wellbeing. There is always the opportunity to be flexible, in learning different ways on how to improve oneself.

Quality hygiene habits in childhood are a great foundation for exemplary hygiene in the teenage years. If we continue to foster open and honest communication, it will make it easier (hopefully) for our young people to talk about the personal hygiene routines during their adolescent years. As we all know, there is much emotional, physical and social change that happens.

Keeping clean is an important part of staying healthy. For example, the simple act of washing hands before eating and after using the toilet is a proven and effective way of fighting off germs and avoiding sickness especially during these two years of the pandemic. The 7/8 community has certainly been putting these skills into practice and sharing their own routines of personal hygiene. They have been able to follow specific steps in the process of many different everyday actions.

Taking care of yourself and being presentable is also an important part of our confidence. Personal hygiene and clean clothes will help your child feel more comfortable and self assured with other people.

During this term, we have also been sharing different and flexible ways of doing such things as: folding socks, folding a shirt, packing your bag, getting ready in the morning etc. Although these things are part of your everyday operations of "self", it is still crucial that these behaviors and routines are modelled to your children.

We know that everyone in the 7/8 community and beyond will enjoy the break to rest, recharge and re-energize before we embark on our Term 4 Camp.

We look forward to seeing you at 8:30am on Monday 3rd October.

Once again, thank you for your continued support of the 7/8 curriculum program and the wider Rossbourne community.

**With gratitude, Jennifer Murray, Jess Mulquiney,
James O'Sullivan, Tim Francis
Year 7/8 Team**

Talk 4 Writing – Character Description (7/8J)

This term our focus for English classes has been writing character descriptions, pretty much this means painting a picture in the reader's thoughts.

Mr. Brown was used as our model text which we read aloud, acted out (several times), illustrated the story (this was fun) and investigated all the different literary devices such as: adjectives, adverbs, power of 3 (an example is old, dusty and rusty) similes/metaphors, verbs and more. These words became part of our "character description toolkit".

Mr Brown and his piano changed into;

Mr Black and his guitar

Mr Prickle and his tennis racquet

Mr Golf and his golf club

Mr Depressed and his flute

Mr Bean and his record player

Mr Beast and his harp

Mr Unlucky and his harp

Mr Red and his couch

Mr Blue and his violin

Mr Green and his guitar

Mr Old and his guitar

Here is 7/8M's innovation of Mr. Brown

"Just then, out of the corner of his eye, Mr Brown saw a sleigh that had been left out in an alley way. It was broken into two parts; dissembled, graffitied, unwanted. Making a sudden decision, Mr Brown towed the annihilated sleigh home. He carefully glued the battered sleigh back together like two bits of Lego, he painted the wood gold, until it shined like a penny and recharged the sleighs ancient magic by sprinkling it with glitter."

The 7/8 community look forward to what writing we get into during Term 4!

LifeSkills (7/8M)

Every Thursday, we have been getting together as a 7/8 community to discuss Life Skills vocabulary and our Zones of Regulation. We have been learning to; get out of our comfort zones, positively participate in social environments and the best 'zone' to be in. Here is what we have learnt:

'Body in the group' and 'Brain in the group' means... To be facing and looking at the person speaking and following the speaker with our eyes. Staying focused.

'Don't be a space invader' means... To allow people access to the classroom by standing to the side of the door. Staying out of other people's bubbles. Stay an arm's length away.

'Being rigid' or 'Being flexible'.... Rigid means not changing or being stuck on an idea. Flexible means not getting too upset when things change.

'Think it, don't say it' means.... Keeping some thoughts to ourselves. We should ask ourselves, is it true? Is it helpful? Is it kind?

Zones of regulation.... There are four zones. Blue is sad/tired/sick zone. Green is our learning zone and calm zone. Yellow is our silly, annoying, and over excited zone. Red is our angry or out of control. It is the worst zone to be in.

We know that all these practical and important social skills that we are learning will set us up for success not only here at Rossbourne, but in the workplace, how fortunate are we.

Friday Electives (7/8O)

This term there was such a great selection of electives to try and learn. Have a read below about what 7/8O got up to.

My Friday Activity was Green Screen. I got to use the old hall/theatre and I got to use the show lights and Archie was DJing I felt happy that I got to use the lights because I don't get to use the lights often.
(Asher)

This term for Friday Activities, I did footy because it is my favourite sport and I'm very passionate about it. Each Friday, we play other special schools in Melbourne's outer south-east. Here are two things that I've enjoyed while playing the game I love. I really love playing and having fun with friends and I especially loved playing in the A grade because it is more physical and more of a contest.
(Jamie)

This term I did drawing and writing as my Friday activities. I liked drawing on my iPad
(Anabel)

This term for my Friday Activity I did something different, table tennis and badminton. I had a good time playing games with my friends. Especially when we played Badminton outside in the rain.
(Charlotte)

This Term I did Table Tennis for Friday Activities and I enjoyed playing it because it's one of my favourite sports.

This term for my Friday activities I did table tennis I enjoyed table tennis because we got to play doubles and table tennis is one of my hobbies too and we had a few good rally's.
(Justin)

I really enjoyed it because I got to do some exercise, by running and trying to get the ball back on the table. The best part was everyone showing good sportsmanship playing fairly and having fun. I also enjoyed playing with Zac and Justin and we had lots of fun.
(Daniel).

This term for my Friday activities I did AFL. In AFL we play against other schools. I liked kicking the ball, hand balling and playing on a team with my friends.
(Jack)

This term I did film club. I watched movies and I liked it because it was a lot of fun and my friends were in the same Friday activity as me.
(Grace)

Rossbourne Events (7/8T)

An Eventful Term 3 for Year 7-8 – written by 7-8T with a focus on interesting verbs, strong adjectives and adverbs to add detail which has been our focus in English this term.

Term 3 has been an exciting and busy term with some amazing events taking place.

In Week 1 as part of Rossbourne's NAIDOC celebrations we had Wurudjeri Elder, Uncle Ian Hunter do a Welcome to Country Smoking Ceremony followed by a highly engaging and informative presentation in the big space. The highlight of this for us 7/8s was the animal sounds he was able to make on the Didgeridoo including the life-like sounds of a Kookaburra's call and the screeching of a Cockatoo. We learnt all about our local area and the original custodians of this land, the Wurudjeri people of the Kulin Nation and their beliefs and traditions.

Another significant event this term was the visit of Author, Demet Divaroran for Literacy week. Demet comes from a Turkish-Australian background and spoke to us about how events from her childhood inspired some of her best books including the award winning novel 'Living on Hope Street'.

Demet then took the year 7/8s for a creative writing workshop where we studied some of her novels. We were then given a picture of a worn down, tired, dirty old school shoe as inspiration for a Creative Writing task.

Quite a few year 7/8s also got our first chance to represent Rossbourne in a whole school performance. This performance was called Wakikiri and involved a lot of hard work, many rehearsals and learning some funky dance moves.

It was challenging, but extremely enjoyable and fulfilling and those who participated were pretty exhausted by the final epic performance.

To top off an event filled Term 3 there was the Rossbourne Disco. For all of us year 7 and 8's this was the first Rossbourne Disco we were able to attend due to lockdown affecting the 2020 and 2021 discos.

We all danced like mad late into the night and had a wonderful time.

The next big event for us is the year 7-8 Camp at Phillip Island on the first day of Term 4. We are both nervous and excited for this.

YEAR 9/10 NEWS

I'd like to commence my column by paying tribute to Nan Shiels; a highly experienced and committed teacher in our school section. Nan's energy, expertise and commitment to continually refining her practice is legendary. From everyone in our school section, thank you Nan for your assistance this year, we wish you all the best.

Students have continued to work and play hard in our 9/10 School Section. It has been heartening to observe students increased independence and maturity as the year has progressed. As always, our focus is on developing independence, the skills required to regulate emotions and the attributes students need to become autonomous and independent learners. We seek opportunities for collaboration both in class and between different subject areas. Our courses are designed with the future in mind and trying to ensure students leave our school with the skills required to actively participate in the workforce and society generally.

Our Year 10 students are preparing to move to Senior School and preparations will soon be made for new class compositions and courses. We have been on several excursions this term. The Year 9s were lucky enough to visit Parliament House at the top of Spring Street. We were excited to have the opportunity to sit in the chambers where legislation is passed and saw where Daniel Andrews sits when in parliament. Our local member Mr John Kennedy was alerted to Rossbourne Schools' visit and made the effort to accompany us. Students loved the grandeur of the building and likened gaining entry to going through security at the airport. Some Year 10s commenced Driver's Education at a purposeful built driving facility



in Kilsyth. Despite initial nerves and doubts, all students are driving with flair and now feel confident to work towards their licence. The Year 10s also commenced a semester-long subject City Seekers which involves regular visits to the city. This unit fosters a range of skills: effective clear communication; working collaboratively to problem solve and plan; decision making including conflict resolution & negotiation and developing leadership skills. Each week a different student must lead their group to a landmark location in the CBD and complete all planning and logistics independently of teacher input. This is purposeful learning in fostering independence, students are "allowed to make mistakes." We explicitly support students to learn how to read maps, navigate with travel apps and how to manage when things don't go to plan.

All Year 9/10 students had the opportunity to attend and participate in the Extended Discovery Market at the Victoria Market. While you would not be wrong in assuming the focus of the tour was food

(all students were given the choice of a donut or gelato at the end of the tour), students learnt about sustainability and how this links to seasonality and waste management at the market. They also gained insight into running a small business and how traders cope with their work. This segues nicely into the Global Citizens Unit, students are asked to consider what is being done now to address the global problem of climate change. Students are asked to consider these actions at an individual, local and global level and to think of themselves as "global citizens" who are playing an important part in the global efforts to limit global warming to 1.5 degrees Celsius.

As always, our "superpower" at Rossbourne is the generosity and expertise of teachers who are continually refining their courses to genuinely cater to and differentiate for our learner's needs. Thank you to the teachers who "make it all happen" and to our school leadership for supporting our work.

Marina Slifirski, Greta Weissmann, Andrew Lusted
Year 9/10 Team

SENIOR SCHOOL NEWS

We would like to congratulate students for their resilience, hard work and enthusiasm that they have brought to their classes and activities in Term 3. All the teachers involved in the Senior School program have worked very hard to ensure that students have had a wide array of opportunities, and experienced a variety of excellent incursions and excursions.

We started the term with rising Covid-19 cases, and a level of uncertainty of what the term ahead would look like. Staff and students should be commended for their persistence and flexibility as classes were modified on a near daily basis. As the term settled, students were able to enjoy relative normalcy, which was of great benefit for the students mental wellbeing.

Senior Students have worked hard to meet the VCAL outcomes this Term. During English classes, students constructed a narrative piece of writing for the Creative Writing competition. Students also read and analysed competition entries to complete the outcomes of reading and writing for self-expression. In Numeracy classes, students undertook units of work based on money and budgeting to complete the outcome of financial literacy. Students also completed units in Work Related Skills and Personal Development Skills across the Senior School program.

Students selected a group project, choices included HPV, Ross TV, Craft, and Big Sibling. Students will undertake their chosen project across the entirety of Semester 2. Each project intends to develop teamwork, collaboration, critical thinking, creativity, and resilience for Senior School students. We also began the Industry Taster units, where students selected an industry skill that interested them. They learnt about the skills needed in classes and also practically applied their knowledge across the term. Students will rotate to a new industry skill for Term 4.



Throughout the term, students were lucky enough to engage in presentations from Elephant Ed relating to consent in relationships, and Aiden from the Pat Cronin foundation spoke to the students about aggression and violence in the community. These incursions provided students with poignant insight into their responsibilities as global citizens.

We would also like to congratulate the students who have maintained their TAFE learning during Term 3. Students have done incredibly well to meet the demands of their courses, that will benefit them significantly in their life after Rossbourne.

We are all very much looking forward to the holidays, where we will enjoy a well-deserved break before we return for a busy Term 4.

Hamish Dalton, Rhonda Sword, Alastair Witts,
Tania Hume, Sarah Flanigan
The Senior Team

SRC NEWS

The Rossbourne Community raised a whopping \$766.79 for the Cancer Council Victoria.
Disco surplus \$698.79
Free Dress \$68.00

Congratulations to the SRC for the wonderful work they did organising Rossbourne's 2022 Disco. It was a huge success. We had a great turn out with approximately 90 students putting on their dancing gear.

The SRC worked hard across the term planning the event. They organised the theme for the night and the awards for Best Dancer 7/8/9, and Best Dancer in 10/11/12. Congratulations to Cormac Skinner and Keely Sanders for their great dancing and Best Dancers. Our third award for Best Dressed student was won by Jack Canning.

Of course, major events like the Disco are a full team effort and we would like to thank everyone involved. Cos, your team of DJ's were great - what a great play list they put together. Thank you for setting up the lights, sound equipment, and the disco smoke - an essential element of any successful dance event!

A special thank you to Jess who prepared and organised the gym and set up the photo booth. The gym looked terrific. Thank you to all the teachers, students, and staff who did the shopping for and prepared the fruit platters.

It was great to see students dancing and having fun and from all reports - everyone had a great night. The feedback from students and parents was wonderful.

Here are some comments we would like to share with everyone:

"Team went above and beyond."
"The kids had a great night. Such a fab social function."
"My son had a ball - he was buzzing when I picked him up."
"My daughter had a blast - which is so special."

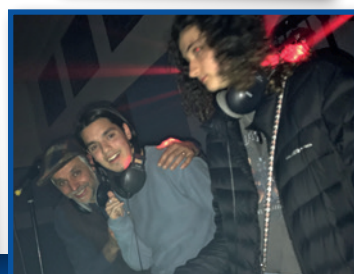
Congratulations everyone.

The SRC and Janice



The Warrandyte Refugee Support Group

The Warrandyte Refugee Support Group has been setup to sponsor a refugee family as part of a government sponsored program called CRISP, Community Refugee Sponsorship Australia. Currently we have no family allocated to us as we are at the fundraising stage. We do not know where our family will be from (that will be a decision for CRISP) but we are hoping that they will come to Warrandyte to start building their new lives in Australia, and are looking for support from our amazing community. <https://refugeesponsorship.org.au/what-we-do/crisp/>



PERFORMING ARTS

It has been a very exciting, busy and rewarding term for the Performing Arts!

The big highlight this term was undoubtedly the much anticipated event held in the first week of August, the Wakakirri Live Story-Dance Festival. Thank you to everyone who came to watch and support the show at the Clocktower Centre in Moonee Ponds. Performance day was a real buzz for all involved. The green room was a hive of activity with seven schools across the state participating. Rossbourne was able to deliver an energetic, entertaining and memorable performance. Students are to be commended for their stamina and skill. It has been a great privilege to witness their achievements in the period of weekly rehearsals with Stefanie last term and I couldn't be any more proud of their dedication and passion. A big thanks to the tireless support from key staff members, particularly with settling the nerves on performance day: Alastair Witts, Catherine Turner, Jessica Mulquiney.

I'd like to share the feedback we received from Kristin Wantenaar, the Wakakirri Panel member who was in the audience and watched both the dress rehearsal and final performances:

"Rossbourne's 'Radio Ga Ga' was such a fun and energetic performance showcasing amazing choreography. The story was clear and full of life from start to finish. The leading performers really gave it their all and were so wonderful to watch. The leading performers were amazing and really took on the characters so well, moving the story along. The soundtrack was lively and complemented the story line and assisted in such an energetic and exciting finale".

Rossbourne's performance has been nominated for a National Festival Award: Entertainment Story Award. I will keep you updated on any announcements from the national awards, scheduled to be advised in mid October. At this time, we will also find out if our story-dance has been shortlisted to be showcased on Waka TV. Instructions on how students can access their digital copy of Rossbourne's performance (streamed via Vimeo) will be emailed to all families very shortly - as soon as we receive it! Thank you for your patience and support.

Under the Tree 'Lunchtime Student Performances'

This term, the Performing Arts Senior elective class has worked as a team to help organise and run several lunchtime student performances. Students from across the school have been invited to share a performance piece of their own choice and design, ranging from solo instrumental pieces, solo and group singing, comedy sketches, magic shows, dancing and elective music group performances. It is amazing to see how many students have taken this opportunity to challenge and extend themselves through performing live in front of their peers. Many staff have commented to me the spirit of joy that these performances have brought and it has been wonderful to see students freely exhibit their skills, interests and talents.

SRC Disco

A big congratulations to the team of Senior VCAL Performing Arts elective students who fulfilled their role as DJs for the school disco. It was a fantastic opportunity for these students to be given the responsibility to operate technical audio and visual DJ equipment and work to create the right atmosphere for everyone to enjoy the night. The students did a great job and worked supportively and professionally as a team to make this happen!

Next term I will be taking Long Service Leave and using this time to re-connect with family and loved ones in Europe. It is long overdue! I will miss the students and wish everyone a really fantastic last term of 2022.

Cosimo Ercole Performing Arts Teacher



ART HAPPENINGS

The Art room continues to be a hive of activity as students hone their skills and creativity in drawing, painting, printmaking and ceramics.

Year 7/8 students have been busy preparing intricate detailed drawings of 'Creatures' large and small. The topic has allowed the students to explore creatures of the natural world, from their imagination and the creatures of myths and legends. The drawings are then transferred onto foam plates, etched and printed.

Meanwhile the Year 9/10 students have developed their skills in crafting terracotta dogs inspired by the famous Mexican hairless Colima dogs. This proved to be quite a challenge as students had to grapple with weight and volume, making sure the legs were able to support the body of the dogs. Just as in life, the students' version of man's best friend, have all got unique poses and personalities. The students subsequently continued to further refine their hand building skills in clay and have created expressive clay gnomes in various shapes and forms, all with their own distinct characteristics. The students have proved to be very capable and expressive young sculptors.

The Senior students have been actively painting a range of subject matter including some Cubist styled portraits, still life and landscapes. The VCAL students are progressing well with their calendar designs.



When you next visit the school, take time to admire Uuoo Uuoo sculpture. It was made possible by the generous donation of Mr Steve Withers, a former Rossbourne parent. The Uuoo Uuoo was decorated by the collective efforts of Senior students who worked on the sculpture through autumn and winter. After much discussion it was decided to place the Uuoo Uuoo inside the main front gate. Repainting the Uuoo Uuoo will be an annual art project by Senior students.

As always, I am impressed with the creativity, perseverance and the development of the many skills the students demonstrate in their learning. I look forward to parents and friends viewing the wonderful work Rossbourne students have created in our forthcoming Art/ Design Technology and ICT Exhibition. This will be happening in Term 4, Wednesday 26th & Thursday 27th October. You will receive a reminder of these dates closer to the time.





Be prepared for a plethora of art work to be returning home after the exhibition finishes. I am confident these works will take pride of place in your home.

Working with the Rossbourne students is a privilege. Well done to the students for their efforts, ongoing enthusiasm and creative endeavours.

Philippa McInerney
Art Teacher

SPORT

It has been a fantastic term for the Rossbourne Interschool sports teams, capping it off with a windfall of ribbons at the Interschool Athletics Carnival.

The football competition this term was one of mixed challenges. Early in the term the team was working like a well-oiled machine and dominating the B Grade competition. Each team member found opportunities to put points on the board and build a strong sense of teamwork. They were then given the opportunity to compete in the A Grade division against Heatherwood School which saw them put up a valiant fight and then found us in a hard position to choose whether to play in the A Grade division for the carnival or remain in the B Grade. The students backed themselves to take on the challenge and we fought well at the carnival, only losing their game against this year's premiers by 3 points in the early rounds. The all-round athleticism, skill, and unselfish sportsmanship of Jake Brown made him a standout team-mate for the A Grade team.

The team would not have made it as far as they did without the support from coach Tim Francis who used his years of knowledge and experience of AFL to guide the team through the challenges they faced.

This term also saw the development of a mixed schoolgirls AFL division form to demonstrate their skills and teamwork throughout the term. This culminated in a finals competition which saw our very own Edie



Robinson-Hauge compete with, and against, the tough competition of girls. Edie was able to show that she was highly capable of pitting her skills against the other girls and assist her team to win the girls competition for 2022. This is a developing competition and will continue to grow from year to year with more participants showing interest from across the schools.

The netball season was another spectacular success for our Rossbourne Teams and saw a dominance throughout the weekly competition. When the round robin carnival came around, we again demonstrated poise, skill and determination which saw our teams achieve great success, winning the trophy in A Grade and runners up in B Grade. One of the standout players for the A grade team on carnival day would have to be Senior student Callum Barrett with his impressive 50 goal haul across the carnival day.

A great big thank you to Tania Hume for coaching the A Grade Netball team to victory and Hamish Dalton for stepping in and guiding the B Grade team to the finals.

So this ends yet another successful term of sport for the Rossbourne students and everyone in need of a well deserved break...ready to do battle in Cricket and Softball next term, along with a swimming carnival.

Safe holidays everyone.

Ryan Teasel
Physical Education & Outdoor Education Teacher



SNOWSPORTS

Charlie Jones & Ryder Tremewen won their races in the Victorian Interschools Snowsports races at Mt Buller. Charlie went on to represent Rossbourne at the Nationals, in Perisher NSW and won 1st place in Division 1.

Well done to both!



PARENTS ASSOCIATION

The highlight of Term 3 was the hugely successful Trivia Night, held on evening of the 13th August in the school Gym. It was a fantastic evening, with everyone who attended getting into the spirit of the 80s theme and catching up with old and new friends alike. In the lead up to and including on the night, the online and in the room raffle and auction activities attracted a great deal of interest. This was our schools major fundraising event for 2022. We had set a goal of \$20,000 and we are pleased to announce we were able to raise across the fundraising and generous donations \$25,000 towards the installation of evaporative cooling in the gymnasium.

None of this would have been possible without the generous donors who provided auction, hamper, and raffle items. We thank the Rossbourne Parents Association Committee, under the leadership of our Special Events Coordinator Ange Zegir, for their time and effort in arranging this major event. Finally, to all the Rossbourne community who got involved and supported the event – a massive thank you.

We close the Term with another opportunity to support the school with the annual Bunnings BBQ happening Saturday 10th September at Bunnings

Hawthorn. This year we will be providing an opportunity to support our Rossbourne Student Representative Council with all proceeds from the soft drinks sales going to a charity of their choosing. Coupled with SRC members (over 16 years of age) having a chance to support the BBQ by volunteering on the day. Thank you again to the parents who have volunteered to organise the event and those who are helping on the day.

Keep an eye out when school returns for updates on the Term 4 End of Year picnic, the return of Rossbourne Riders and our final Culture Club event for the year.... Updates will be shared via email or the What's App groups. If you are not a member please contact your year representative below who can connect you with all the news.

- Year 7/8 – Nancy Manders (nancy.manders@gmail.com)
- Year 9/10 – Bronwyn (bronwyn@hallsonline.net)
- Year 11/12 – Suzanne Leech (suzanne.leech@bigpond.com)

Rowena Stocks
Rossbourne Parents Association

The existing manor house is to be retained and renovated. Downstairs will house the relocated library, a resource centre, meeting rooms and administration facilities. Upstairs will become the Wellbeing Hub. This space will be where our Psychologists and Speech Therapist will operate from. It will be an important

When the Manningtree site works are completed, the facilities in the current buildings will be renovated and repurposed. A further update will be provided towards the end of the year.

[illegible]

Card Holders Name (Block Letters)



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