



This organisation promotes the safety, wellbeing and inclusion of all children, including those with a disability, those from culturally and/or linguistically diverse backgrounds and Aboriginal children. Rossbourne School encourages applications from culturally and/or linguistically diverse backgrounds and Aboriginal peoples.

Rossbourne School takes a zero-tolerance approach to child abuse and is fully committed to ensuring that its strategies, policies, procedures and practices meet all Child Safety Standards as specified in Ministerial Order No. 870 (2015)

Rossbourne School exists to enhance the life chances of all its students by embracing neuro-diversity, developing personalised learning experiences and supporting our young people to achieve a sense of belonging, co-operation and success.

POSITION DESCRIPTION: TEACHER

POSITION DETAILS:

Position Title: Physical Education and Outdoor Education Teacher

School Section: Whole School - Teaching & Learning

Reporting to: Director of Teaching & Learning

It is expected of all staff at Rossbourne School that they support and contribute to the promotion and implementation of the school's current strategic directions. All staff are required to be involved in co-curricular activities and attend at least one school camp as directed by the Director of Teaching and Learning.

Key Selection Criteria:

Professional Capacity.

Physical Education and Outdoor Education Teacher will show initiative, perseverance, acceptance of responsibility, effective organisational skills, ability to communicate appropriately and ability to foster cooperation and collegiality.

Teaching and Learning

Create a nurturing and ordered learning environment which is learner centred, supportive, cooperative and aligned with relevant curriculum policies, documents and practices.

Collaboratively develop and implement quality curriculum programs and appropriate pedagogy; evaluating their effectiveness; assessing and reporting student progress and learning outcomes; and reporting these to students, parents and the community.

Demonstrate an ability to manage the quality of teaching and create a positive culture of challenge, support and collaboration.

Demonstrate teaching competence and capacity to provide curriculum in the area of special education leading to the achievement of quality learning outcomes for all students.

Demonstrate an understanding of how students learn and effective teaching strategies and the capacity to work with colleagues to continually improve learning.

Model innovative learning, teaching and assessment practices in the classroom.

Professional activity through membership of professional associations and on-going professional development

He/she is expected to demonstrate outstanding modelling in relation to their Professional Learning as outlined in their own Professional Learning Plan and through participation in the Professional Learning provided by external organisations and the school.

Demonstrate a commitment and capacity to actively contribute to a broad range of school activities and a capacity to reflect on, evaluate and improve professional knowledge and practice at an individual, team and school level.

Engagement

Demonstrate a capacity to develop positive relationships with students, parents/caregivers and the local community and participate and contribute to system level activities.

Community

Understand the unique characteristics and challenges of Rossbourne School. Enable students to extend and drive their own learning and embrace strong community connections and active family participation.

Role Statement:

Curricular will be developed within a collaborative arrangement with the Director of Teaching and Learning, School Section Leaders, other teaching and specialist teaching staff.

This is a teaching role that will involve delivering both a theoretical and applied skills development components. The Physical Education and Outdoor Education Teacher is responsible to the Director of Teaching and Learning for day-to-day performance of duties.

The role of Physical Education and Outdoor Education Teacher will include but is not limited to:

Contributing to the development, implementation and evaluation of developmentally appropriate PE and Outdoor Ed curricular, suited to learning personal skills that enhance students' sense of self-worth and independence.

Undertaking other classroom teaching related and organisational duties as determined by the School Principal.

Participating in activities such as parent/teacher meetings; staff meetings; camps and excursions.

Undertaking other non-teaching supervisory duties (i.e. yard duty; supervising co-curricular activities etc.)

The Physical Education and Outdoor Education Teacher will:

Be responsible for all aspects of the planning, preparation and delivery of effective learning and **teaching** programs across the three strands of **PE** including, skills development, health, and personal development for every student in the allocated classes.

Coordinate whole school Sporting Carnivals and outdoor education events.

Attend relevant sporting association meetings as required.

Coordinate the presentation of sports awards at award ceremonies.

Organise and conduct a Sports House program.

Support the Director of Teaching and Learning in the development, implementation and review of appropriate programs from a Physical Education and Outdoor Education perspective.

Manage and maintain all PE and Outdoor ED equipment.

Manage an allocated budget in a judicial and ethical manner.

Ensure that lessons remain current and relevant to students' needs.

Attend meetings and parent evenings as required by the Leadership Team.

Have a teaching load as specified by the Director of Teaching and Learning.

Be accountable to the Principal through the Director of Teaching and Learning.

Have a commitment to equal opportunities.

Have sound ICT skills.

Have a high level of written and oral communication skills.

Have good personal presentation – the school expects a professional standard of dress.

Have Energy and a sense of humour.

Display excellent attendance and punctuality.

Have good time management skills and the ability to prioritise.

Be able to demonstrate an understanding of appropriate behaviours when engaging with children.

Encourage and promote an education/wellbeing partnership with parents by providing feedback, relevant strategies that support learning and change, an explanation of curriculum intentions and general support and recommendations to parents to support students' personal growth and independence.

Responsibilities and typical duties of the Physical Education and Outdoor Education Teacher:

Implement effective evidence based instructional strategies to support students' learning and personal development around personal skills, theoretical underpinnings and dispositions.

Create varied opportunities to use effective written, verbal, nonverbal, and visual communication appropriate to each student.

Understand and use assessments as an educational tool to analyse and develop instruction and goals for individual students.

Implement a variety of procedures for identifying student's learning characteristics and needs, monitoring student progress, and evaluating learning strategies and instructional approaches.

Understand and effectively utilize the school's Learning Management Systems for documentation of procedures, communication, reporting and assessment.

Provide frequent and appropriate information to families about students' social, academic and skill development progress.

Engage in professional development to stay current on evidence based instructional strategies and seek additional resources and assistance as needed to meet the individualised needs of students.

Participate in student, staff and professional meetings.

In collaboration with homeroom teachers, develop Individual Learning Plans (ILP) for students.

Design engaging activities and differentiated lessons so that all students may access the curriculum and benefit from the educational experience.

Set high expectations that are suitable for students. Assessments should be differentiated based on each individual student's Individual Learning Plan. This may require developing alternative assessments.

Plan and ensure that instruction is aligned with identified curriculum standards (VELS).

Plan and use appropriate instructional and learning strategies, activities, materials, and equipment that reflect understanding of the needs of students.

Conduct ongoing assessment of student achievement through formative and summative assessment protocols.

Be a positive role model for students.

Create an environment conducive to learning that is appropriate for the physical, social, and emotional development of students.

Manage student behaviour in accordance with Staff and Student Codes of Conduct

Support other classroom teachers in the implementation of Individual Learning Plans.

Demonstrate behaviour that is professional, ethical, and responsible.

Maintain confidentiality and abide by the school's privacy policy.

Take all necessary and reasonable precautions to protect students, equipment, materials, and facilities.

Maintain a professional relationship with all colleagues, students, parents, and community members.

Knowledge and Abilities:

Knowledge of Special Education principles, theories and assessment.

Knowledge of differentiated instruction.

Ability to use computer network system and software applications as needed.

Ability to organise and coordinate work.

Ability to communicate effectively with students and parents.

Ability to engage in self-evaluation with regard to performance and professional growth.

Ability to establish and maintain cooperative working relationships with peers and colleagues.

Adhere to a high level of professional and ethical standards

Strong organisational, communications, and interpersonal skills.

Being familiar with contemporary teaching practice specifically for those students who have learning disabilities.

Participate in ongoing school-based and external professional development and keep abreast of current initiatives in secondary education and relevant subject areas.

Qualifications:

- Qualified Teacher Status (VIT registration)
- Degree qualification(s) consistent with the role description
- Post graduate Special Education qualification (desirable)

Other Requirements:

Convey to the public a positive image of Rossbourne School.

Maintain compliance with all Federal and State Regulations regarding the education of students with disabilities.

Abide by all policies as contained in the staff manual.

Abide by the code of conduct explained in the School's Child Protection and Sexual Abuse policies.

Participate in staff training and development activities to assist in the achievement of individual/professional goals.

Abide by the school's Privacy Policy and Teaching Profession Code of Conduct.

Abide by the non-smoking policy of the School.

Work within all policy and school guidelines including legal obligations as an employee of a Child Safe School.

Engage in other duties as reasonably directed by the school's Principal.

TERMS AND CONDITIONS:

The successful candidate will be provided with access to the Staff Handbook that sets out the expectations and requirements of employment at Rossbourne School. Child protection legislation requires preferred applicants to be subject to employment screening. Rossbourne School supports the principles of equal opportunity employment and encourages diversity in the workplace.

Agreement: Physical Education and Outdoor Education Teacher

I have read, understood and agree to comply with this job description and the key performance criteria.

Employee Name (print clearly):

Signature:

Date:

Manager:

Name (print clearly):

Signature:

Date:

Date drafted-

Latest editing-

Date reviewed-

Positions descriptions are dynamic documents. They may be reviewed annually or as required.